

100 Vocational Drive Greenville. South Carolina

Grades 9-12 Career Center

Enrollment 243 Students

DirectorCheryl J. McClure864-355-4650Board ChairMegan Hickerson864-288-8363

Superintendent

Dr. Phinnize J. Fisher 864-355-8860

2009 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

ABSOLUTE RATING	GROWTH RATING
Good	At-Risk
Excellent	Good
Excellent	Excellent
Excellent	Excellent
Average	Below Average
	Good Excellent Excellent Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

ABSOLUTE RATINGS OF CAREER CENTERS*

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Excellent Good		Average	Below Average	At-Risk			
17	13	4	3	0			

^{*} Ratings are calculated with data available by 03/17/2010.

School Profile				
	Our School	Change from Last Year	Median Career Center	
Students (n=243)				
Vith disabilities other than speech	19.8%	Up from 18.9%	8.2%	
Career/technology students in co-curricular organizations	18.9%	Down from 59.4%	18.9%	
Enrollment in career/technology courses	243	Up from 217	675	
Students participating in work-based experiences	41.2%	Up from 1.4%	19.7%	
Teachers (n=20)				
Feachers with advanced degrees	25.0%	Up from 21.4%	28.6%	
Continuing contract teachers	70.0%	Up from 64.3%	73.8%	
Teachers with emergency or provisional certificates	17.6%	Down from 30.8%	19.0%	
Feachers returning from previous year	77.7%	Down from 78.7%	91.5%	
Feacher attendance rate	95.7%	Down from 96.2%	95.7%	
Average teacher salary*	\$42,771	Down 0.3%	\$48,318	
Professional development days/teacher	13.6 days	Up from 12.4 days	12.1 days	
School				
Director's years at Center	8.0	No Change	5.0	
Pollars spent per pupil**	\$8,575	Up 95.6%	\$3,726	
Percent of expenditures for teacher salaries**	44.1%	Down from 59.6%	51.6%	
Percent of expenditures for instruction**	72.3%	Up from 66.0%	65.4%	
Parents attending conferences	91.8%	Down from 100.0%	88.3%	
SACS accreditation	Yes	No Change	Yes	

Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents						
	Teachers	Students*	Parents*			
Number of surveys returned	15	81	23			
Percent satisfied with learning environment	85.7%	87.7%	86.4%			
Percent satisfied with social and physical environment	86.7%	91.0%	72.7%			
Percent satisfied with school-home relations	86.7%	85.5%	87.0%			

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
T offermation by	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This (Center	State Center Average	This Center		State Center	This Center		State Center
	n	%	%	n	%	Average %	n	%	Average %
All Students									
	164	92.1%	86.3%	59	93.2%	95.4%	114	89.5%	96.9%
Students with Disabil	ities on Dip	loma Track							
	13	92.3%	74.4%	6	83.3%	82.6%	3	I/S	98.0%
Gender									
Male	77	89.6%	83.4%	23	95.7%	94.2%	57	87.7%	97.8%
Female	87	94.3%	89.7%	36	91.7%	96.7%	57	91.2%	96.0%
Racial/Ethnic Group									
White	72	97.2%	89.9%	25	96.0%	96.6%	44	93.2%	97.7%
Africian American	77	88.3%	81.2%	29	89.7%	94.0%	67	86.6%	95.6%
Asian/Pacific Islander	1	I/S	90.3%	1	I/S	92.5%	1	I/S	97.8%
Hispanic	13	84.6%	86.9%	4	I/S	95.9%	2	I/S	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	100.0%	85.8%	34	94.1%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	89	87.6%	82.1%	25	92.0%	94.2%	7	100.0%	95.5%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Donaldson Career Center 03/17/10-2301995

Report of Director and School Improvement Council

DCC serves 6 high schools in Greenville County, DCC has 4 buildings, 1 director, 1 counselor, 1 secretary, 1 clerk, 1 site supervisor for STAR Academy, 5 custodians, 2 aides, and 17 teachers. Three-hundred fifty-five 10th, 11th, and 12th grade students attended DCC this year.

The construction program received a \$25,000.00 grant to complete the Solar House. 35 students were inducted in the NTHS; 189 took the Work Keys/Key Train assessment; 89% received the bronze, silver, or gold card; 13 scholarships from GTC; and 1 scholarship from the SC Automobile Dealers Association.

One teacher will attend the Golden Corral Leadership training in Atlanta, Ga. 4 teachers will present at the Ed/Business Summit in Greenville, and 1 student won 1st place in the Skills USA State competition and will attend the National Skills USA competition in Kansas City, Kansas.

DCC joined the Career Centers that Work. Four teachers have attended workshops and national meetings.

All 23 cosmetology students passed the state boards, and 5 students received the CNA certification. The auto technology department is beginning to work on the NATEF Certification.

Cheryl J. McClure, Director Dottie Ross, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.